

Windham Southeast Supervisory Union 53 Green
Street Brattleboro, Vermont 05301 802-254-3730

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Dear Families,

The Windham Southeast Supervisory Union is committed to providing an excellent, well-rounded education for your child. We consistently strive to update our curriculum, our instructional methods, and the ways in which we measure the achievement of our students. The federal No Child Left Behind law requires us to notify you when our achievement levels have not met those set forth by the demands of the law.

The most recent (2014) No Child Left Behind Adequately Yearly Progress decision has determined that Towns of Brattleboro, Dummerston, Guilford, Putney, and Vernon, and Brattleboro Union High School District #6 are districts in need of improvement. This determination was based on fall 2013 NECAP test scores. For all districts, reading and math assessment scores for all students, low-income students, and students on an IEP led to the determination. We have taken the following steps to ensure that we continue to provide the best possible education for your child:

Reviewed all school action plans to ensure that research-based school improvement practices are in place.

Assessed the programming in place and begun the process of including new or additional programming

Put into place plans to identify and assist students who show that extra help may be needed

Parents are an important part of their child's school success. We welcome your ideas and encourage your involvement in our schools. You can assist your child in the following ways:

- Talk to your child about what they are doing in school
- Encourage reading daily (for younger children read to them daily)
- Meet with your child's teacher
- Contact your child's school to see if there are other ways to be involved in school activities

Sincerely,



Ron Stahley, Ed.D., Superintendent

“An Education of Excellence”Representing

Brattleboro, Dummerston, Guilford, Putney, Vernon, Brattleboro Union High School, Brattleboro Area Middle School, and the Windham Regional Career Center

NOTICE REGARDING WSESU SCHOOLS AND SCHOOL DISTRICTS
IDENTIFIED AS "IN NEED OF IMPROVEMENT"

In the spring of 2014, the Vermont Department of Education identified several schools and town school districts in WSESU as being in need of improvement based on student performance on state assessments in math and reading taken in the fall of 2013. The school or district, area of identification, and student group identified are given below:

Academy School - Reading and Math for all students and low-income students.

Oak Grove School - Reading and Math for all students, and low-income students.

Green Street School - Reading and Math for all students and low-income students.

Dummerston School - Reading and Math for all students, and Math for low-income students.

Guilford Central School - Reading for all students, and Math for low-income students.

Putney Central School - Reading and Math for all students and low-income students.

Vernon Elementary School - Reading and Math for all students.

Brattleboro Area Middle School - Reading and Math for all students and low-income students.

Brattleboro Union High School - Reading and Math for all students, low-income students, and for students on an IEP.

Brattleboro Town School District - Reading and Math for all students, low-income students, and for students on an IEP.

Brattleboro Union High School District #6 - Reading for students on an IEP, Math for low-income students and students on an IEP.

As a result of this identification, the Vermont Department of Education will be providing technical assistance and some additional funding to help support improvement efforts in schools.

As you know, each of the schools in WSESU is constantly engaged in efforts to improve student learning. Several schools have adopted new Math and Reading programs in recent years. Teachers are regularly provided with professional development opportunities to improve their content knowledge and to hone their skills in delivering that content. As a result of this work, identified schools are showing improvement in scores relative to state averages.

Parents and guardians can become involved in a variety of ways to help address the

academic issues that led to identification. A good starting point is discussing with your child's teacher expectations for home support for academic areas. As well, each school creates a yearly update of the school action plan that outlines the concrete steps the school is taking to improve student learning. Please contact your school's principal if you are interested in participating in this effort.