

**Policy**

It is the policy of Brattleboro Union High School District #6 to encourage School Board interactions with school administration while respecting appropriate reporting relationships.

**At School Board Meetings**

The Board will request the superintendent to invite school administration to School Board meetings regularly to discuss matters relative to their sites.

**Relations with the Principals**

1. The superintendent will develop guidelines for Board relations with principals. Guidelines for Board relations with principals should take into account:
  - the responsibility of the superintendent to direct administration and coordination of educational programs in the district;
  - the periodic need of Board members for information most readily available from school administrators;
  - the need to maintain a distinction between the administrative role of the administrators and the policy making role of the board.
2. The superintendent recommends administrators to be hired, is responsible for their performance evaluations, and makes recommendations to the Board for renewal or non-renewal of employment contracts. These recommendations will be made in accordance with Vermont statutes and the administrators' negotiated agreement.
3. The superintendent will meet with the administrators at the beginning of the school year to discuss goals and objectives for the administrators for the ensuing year; and share with the board results of the discussions with administrators.
4. The superintendent will conduct annual performance reviews for each administrator. Prior to that review, the superintendent will seek input from the board.

Date Warned: September 19, 2014

Date Adopted: October 6, 2014

Legal Reference(s): 16 VSA §§ 1981, et seq. (Labor Relations)

16 VSA §§ 1751, et seq. (Contracts, etc.)

16 VSA §§ 243, et seq. (Principals)

21 VSA §§ 1721 et seq. (Municipal Labor Act)

Cross Reference: Personnel: Recruitment, Selection, Appointment and Criminal Record

Checks (D1)

Staff Development (D2)