

Policy

It is the policy of the Brattleboro Union High School District #6 to provide appropriate supervision and evaluation as a basis for improving the knowledge and skills of the school staff which will advance student achievement. Effective supervision and regular evaluation provide constructive feedback on teaching methods and materials enabling professional educators to improve their abilities to help all students achieve at high levels.

Implementation

The Superintendent will ensure that all those engaged in supervision and evaluation are appropriately trained to do so and have appropriate time allocated to carry out those responsibilities.

The Superintendent, in collaboration with the Principal, Assistant Principals, and teacher representatives, will develop procedures for the supervision and evaluation of educators. The Superintendent, in collaboration with the Principal and Assistant Principals, will implement those procedures which will be consistent with the following recommended guidelines:

1. A job description will be developed for each professional educator's position. Job descriptions will specify the required qualifications, performance responsibilities, general evaluation criteria, terms of employment and supervisor.
2. Performance goals set by the educator and his/her supervisor will be clearly articulated.
3. Evaluations will be based substantially on criteria set forth in approved job descriptions, articulated goals, and linked directly to the school's needs to improve student performance as outlined in its action plan;
4. Educator evaluations will be carried out in accordance with the guidelines set forth in the Master Agreement Article XVI.
5. In any case requiring discipline of a professional educator, applicable state law, due process procedures, and contractual requirements will be followed.

Principals and Assistant Principals will ensure that educator supervision and evaluation priorities are linked closely to the school's current action plan.

Probationary Teachers

Teachers who have been employed for less than two school years in the district's schools are probationary teachers. The Principal and Assistant Principals will ensure that probationary teachers have intensive support, including the assignment of a mentor, regular supervision and at least four written evaluations each year during the two year probationary period. When the required evaluations have been carried out, the standard for non-renewal of a probationary teacher's contract is any reason not prohibited by law, and the decision of the School Board is final in the absence of contrary provisions in the teacher's contract. If the probationary teacher has not received at least four written performance evaluations per year of probationary service, the standard for non-renewal of contract is just and sufficient cause.

The Principal and Assistant Principals will ensure that all teachers in their first two years of teaching in a particular school will have intensive support, including a mentoring system, regular supervision and evaluation. Evaluation will be provided in accordance with the Master Agreement for all staff beyond the initial two-year period.

Administrators will use a variety of staff evaluation strategies based on current research which may include:

1. pre- and post-classroom visitation conferences;
2. announced and unannounced classroom observations;
3. educator performance feedback from students and parents which will not be included in the educator's personnel file;
4. formative and summative evaluation reports.

The Principal and Assistant Principals will collaborate with the Superintendent to prepare and deliver, at least annually to the School Board, a progress report and recommendations about the effectiveness of the supervision and evaluation system and practices.

On the basis of evaluations carried out in accordance with this policy, the Principal and Assistant Principals will collaborate with the Superintendent to identify educators in need of intensive support or other special attention.

Date Warned: January 7, 2011

Date Adopted: January 31, 2011

Legal References: 16 V.S.A. §165 (Public School Quality Standards)
16 V.S.A. §563 (12) (Powers of School Boards)
16 V.S.A. §1752 (Suspension and Dismissal)
16 V.S.A. §§1981 et seq. (Labor Relations - Professional Staff)
21 V.S.A. §§1721 et seq. (Labor Relations)
Vermont State Board of Education Rules §§2120.4, 2120.5

Cross Reference: Board Member Education (B1)
Board Goal-Setting and Self-Evaluation (B2)
Staffing and Job Descriptions (D3)
Personnel Files (D5)
Board Relations with School Personnel (C5)
Professional Development (D2)
Budgeting (E2)
Local Action Plan (G8)
Annual School Report (H6)